

## View results

Respondent

58

Anonymous

### 1. School District \*

York 3

### 2. Wellness Contact Name and Email \*

Sadie Kirell skirell@rhmail.org/Gary Black gblack@rhmail.org

## Wellness Policy Components

District Wellness Committee/ Coordinated District Health Advisory Council



#### 4. Describe Actions Taken for Implementation (include supports and challenges)

OVID pandemic has created major wellness policy. All of the above -educate and provide support and elements of the policy.

#### 5. Data Source for Monitoring \*

Alliance for a Healthier Generation

Fully in Place

Partially in Place

Not in Place

3b. To the extent possible, committee includes representatives of Students (3)



3c. To the extent possible, committee includes representatives of District Nutrition Services (3)



3d. To the extent possible, committee includes representatives of Physical Education Teachers (3)



3e. To the extent possible, committee includes representatives of School Health Profession (PO-3)



### 9. School Meals \*

Fully in Place

Partially in Place

Not in Place

4. Pre-K to fifth graders will be provided a minimum of 20 minutes to consume lunch after they have received their food. (NS-11)



C

Stud

### 11. Data Source for Monitoring \*

Food service management company meal audits.

5. Foods and beverages sold outside of the school meal programs(e.g. , "competitive foods and beverages) will meet the USDA Smart Snacks in School nutrition standards. (SS-1, SS-2)



5a. The following venues currently comply with Smart Snacks requirements during the school day:  
School Stores,  
Vending Machines,  
Concessions



15. Food a

Partially in  
Place

Not in  
Place

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USDA  
Snac  
Scho  
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stand  
(PO-3



16. Describe Actions Taken for Implementation (include supports and challenges) \*

District policy includes this requirement related to food and beverage marketing. The district has contracted with one vending machine vendor to make sure wellness policy requirements are followed

Sit

ervice department.

t \*

Instruction department oversees curriculum. Food service vendor provides dates of program implementation.

Fully in Place

Partially in Place

Not in Place

9b. TN resources are used to promote nutrition throughout the district. \*

10. Promote healthy food and beverage choices and participation in school meal programs through use of marketing and merchandisin

22. Describe Actions Taken for Implementation (include supports and challenges) \*

Not all schools are enrolled in as a Team Nutrition school, as this seems to be a newer program.



24. Physical Activity \*

Full in Place

Partially in Place

Not in place



## 27. Physical Education

Fully in  
Place

Partially in  
Place

Not in  
Place

13. District will provide students with physical education using an age-appropriate, sequential PE curriculum consistent with national and state standards for PE. (HPE-3)



13a. Fitness testing of students occurs, at a minimum, in grades 2 (height & weight only), 5, 8, and in high school PE course required for graduation. Individual student fitness reports are shared with parents/caregivers.\* Per SC Students Health and Fitness Act of 2005



## 29. Data Source for Monitoring \*

Fitness Gram

Fully in  
Place

Partially in  
Place

Not in  
Place



Assessment

Partially in Place

monitors  
Other  
School  
Strategies  
Wellness  
the LW  
must use  
the use  
evidence  
based  
strategies  
when  
identifying  
goals. (List  
and report  
below)



### 34. Describe Actions Taken for Implementation (include supports and challenges)

Meeting USDA food requirements, Fitness Gram, Site visits, promoting staff wellness through worksite screenings, school level fun run to promote physical activity.

### 35. Data Source for Monitoring

[Empty text box for data source information]

war s in the c assroom.

### 38. Data Source for Monitoring

School administrators monitor classroom compliance.

Fully in  
Place

Partially in  
Place

Not in  
Place

20. Free, safe,  
unflavored,  
drinking  
water  
available  
throughout  
every school  
campus.



### 40. Describe Actions Taken for Implementation (include supports and challenges)

### 41. Data Source for Monitoring

